

# Approaches to Economic Development in and After the Current Downturn

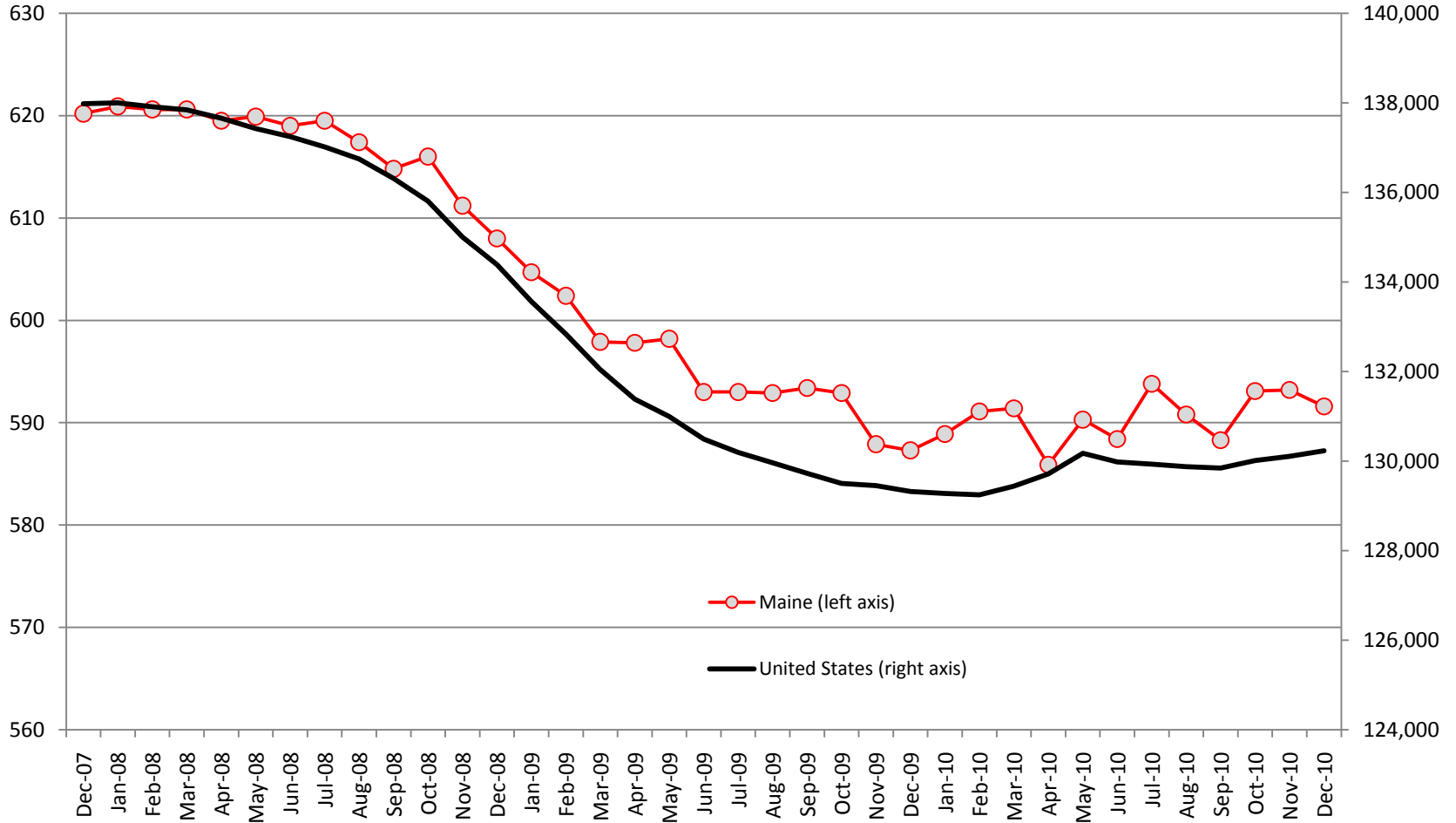
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Political Economy Research Institute

# Overview

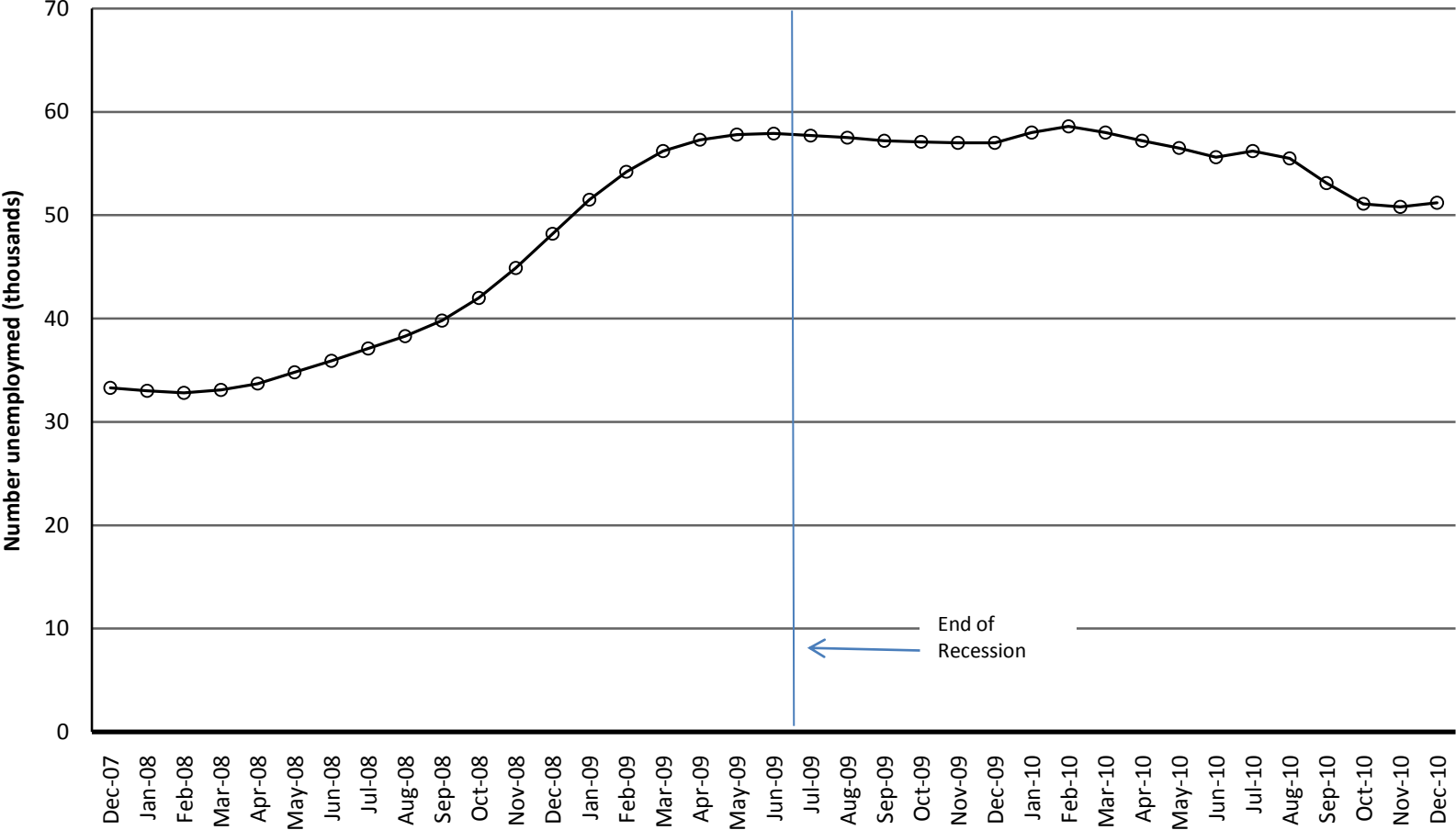
1. The jobs landscape
2. Details of the downturn and the space for the public sector to respond
3. Alternatives Approaches to Economic Development
  - Infrastructure
  - Skills
  - Tax incentives

# Deep Job Losses and a Shaky Recovery

## Employment Levels (in thousands)



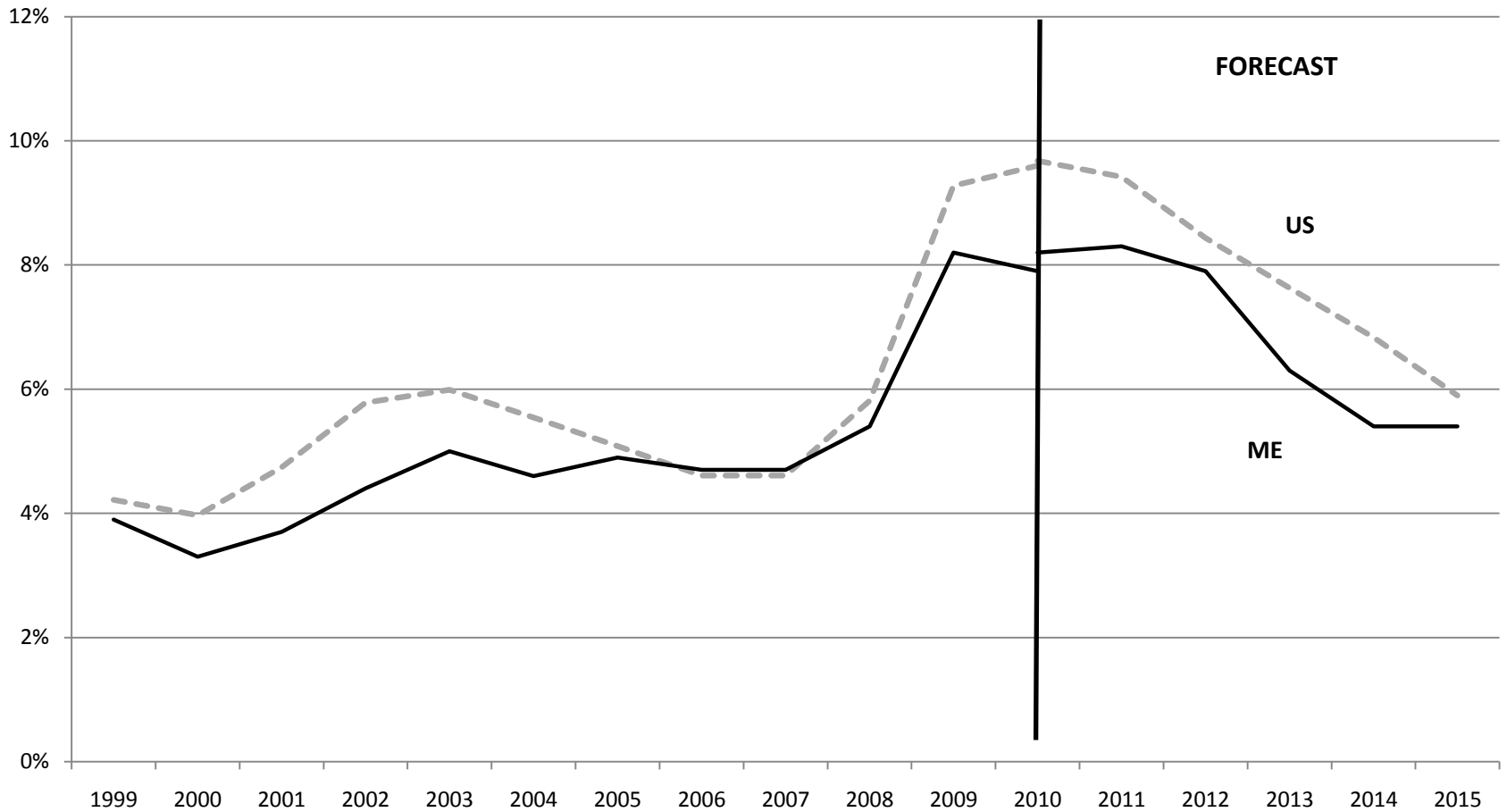
# Maine Unemployment Remains High



# Reason for Moving to a Different County or State

- **Main reason among 30-64 year olds**
  - **Job-related** - 35.5%
  - **Family-related** - 21.6%
  - **Housing-related** - 27.9%
  - **Quality of life** - 8.1%
  - **Other** - 7.0%

# A Slow Recovery Ahead: High Unemployment for Several More Years



# What Can Be Done?

- There are real limits to state policy
  - Balanced budgets
  - No monetary or trade policy
- Maine continues to face budget shortfalls
  
- But, the Role for the public sector remains fundamental.

# What is a recession?

$$\text{Economy} = C + I + G + (X-M)$$



**C**onsumption

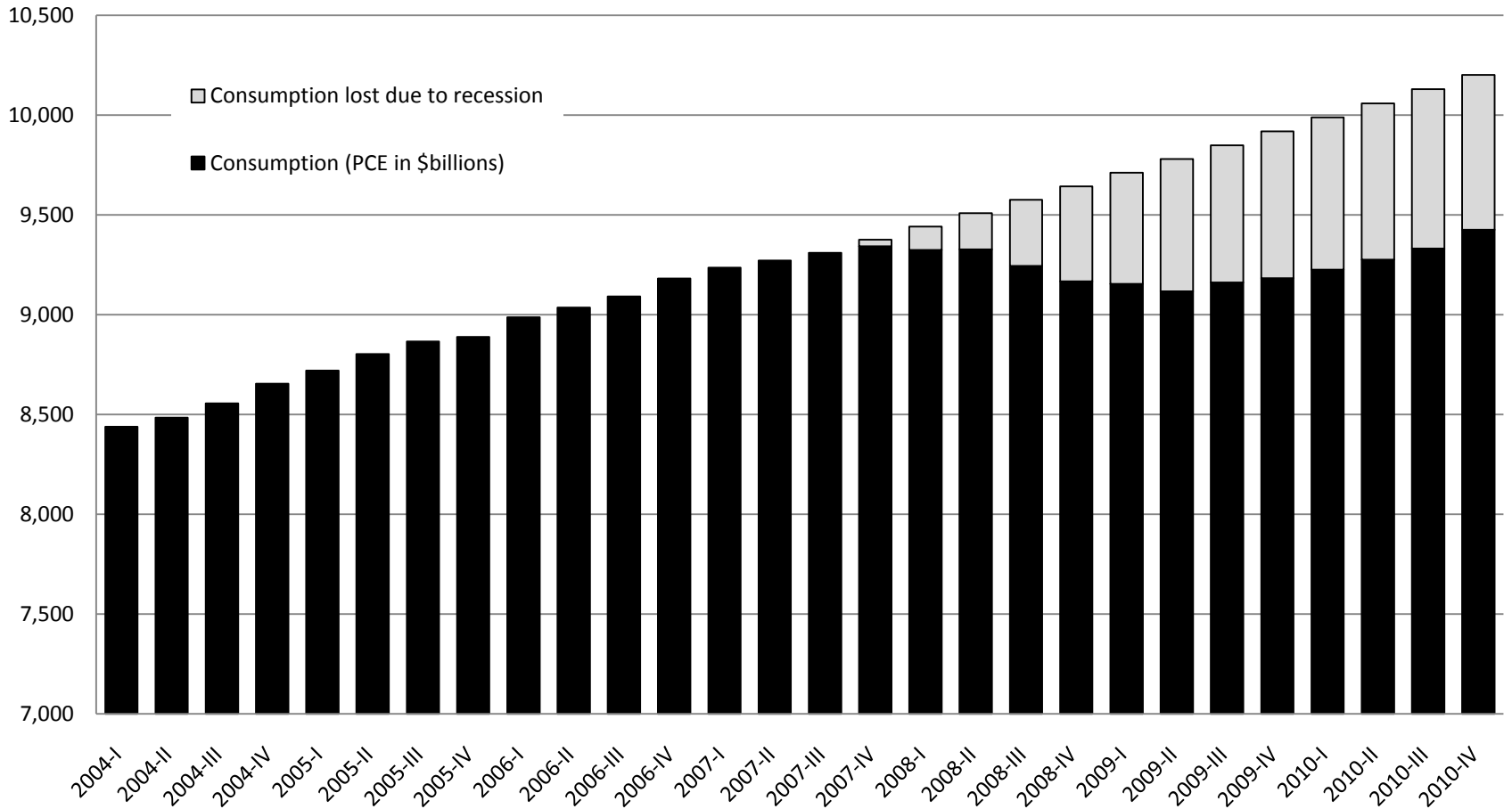
**I**nvestment

**G**overnment

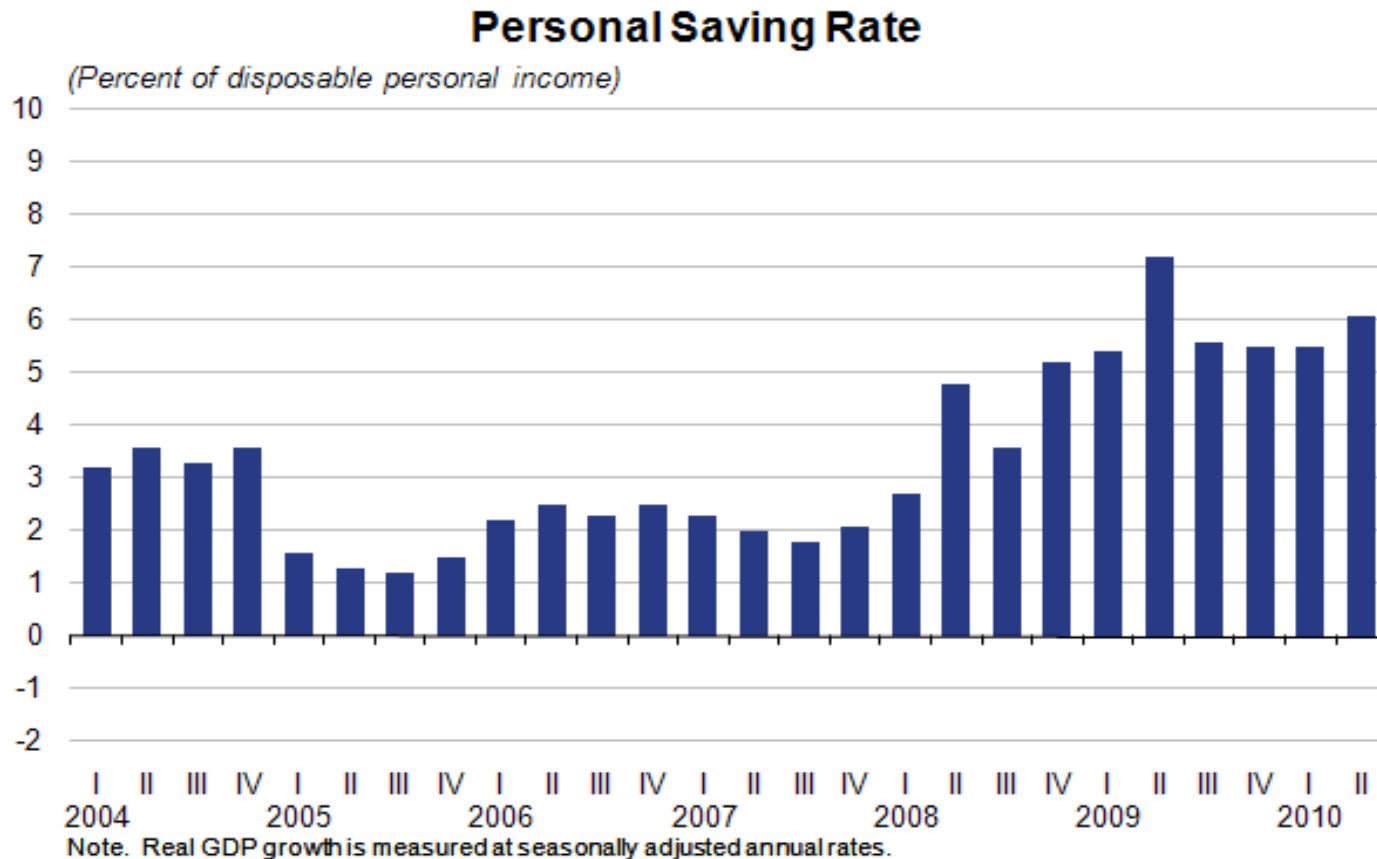
**X**ports, **M**ports



# Consumption Fell Hard and Remains Down



# Saving has climbed



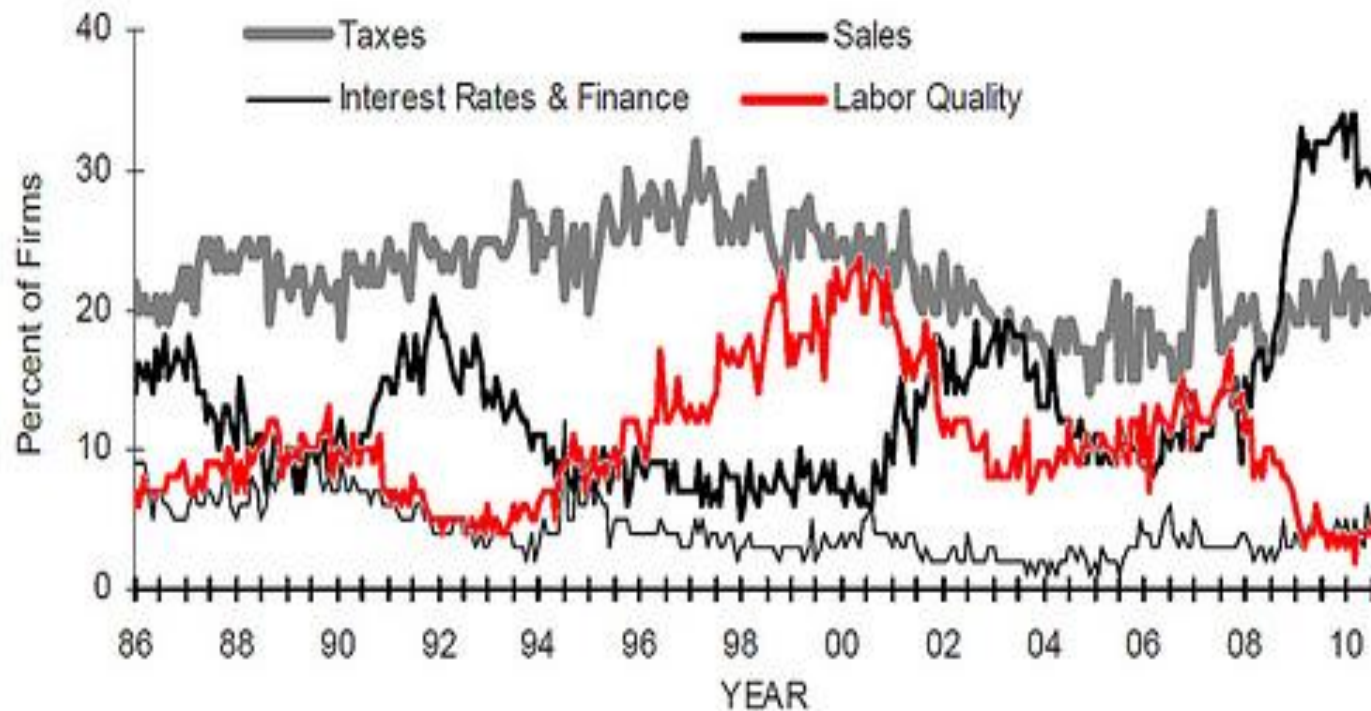
U.S. Bureau of Economic Analysis

# Demand is the Problem

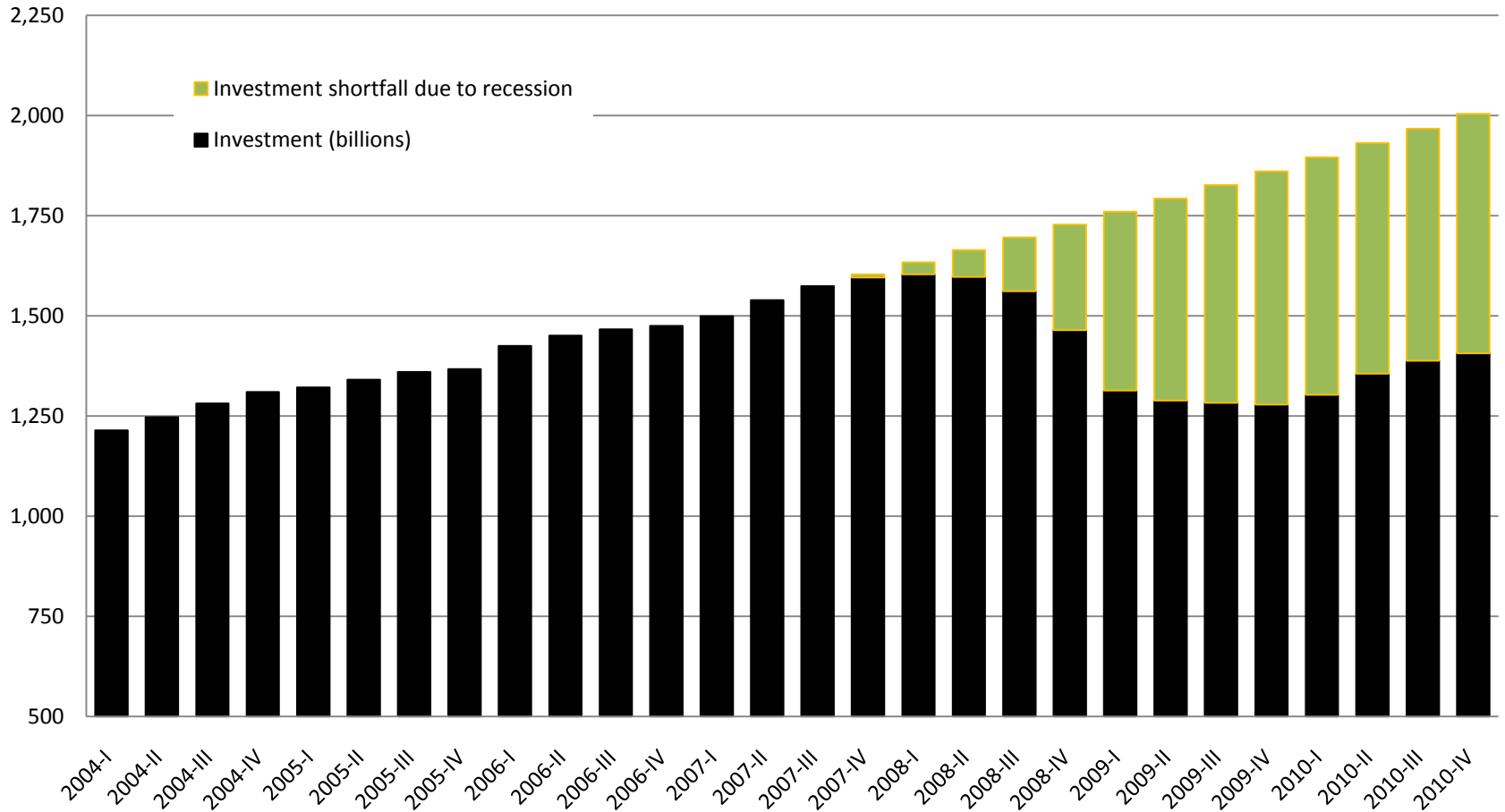
## SELECTED SINGLE MOST IMPORTANT PROBLEM

Taxes, Interest Rates, Sales and Labor Quality

*January 1986 to August 2010*



# Business Investment Still Lags



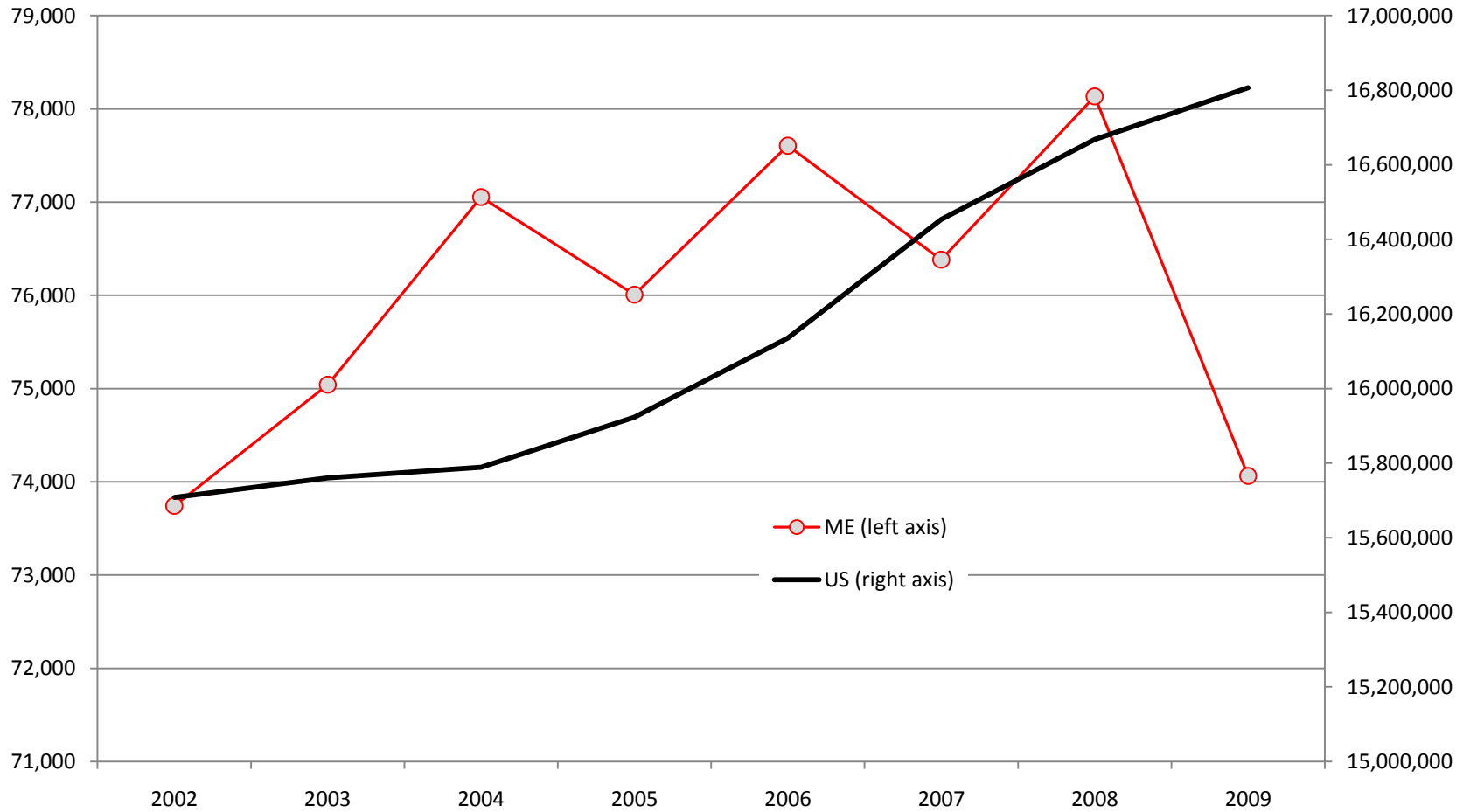
# What Role Will Public Sector Play?

$$Y = C + I + G + (X-M)$$



- So, what about “belt-tightening?” ...
  - Government spending sustains the economy in recession
  - No “crowding out” with 9.5% unemployment 75% capacity utilization
- Will the public sector push back against the business cycle, or will it fuel it?

# Public Sector FTE Employment



# State Economic Policy

- Alternatives:
  - Investing in infrastructure
  - Investing in education
  - Tax incentives
- Near term objectives:
  - Create jobs
  - Keep budget balanced
- Long-term objectives:
  - Raise standard of living
  - Maintain attractive climate for households & businesses

# 1. Infrastructure

- Roads, bridges, tunnels, ports, sewers, dams.
- S&L investment (2008)
  - New Eng. - \$11.5 billion
  - 42% of all infrastructure investment
  - Maine - \$710 million in 2008; \$760 million in 2007
- **Short-term:** jobs created building, repairing, supplying, and designing the project
- **Long-term:** reduce costs to workers and firms, create new opportunities



## 2. Short-term job gains prospects

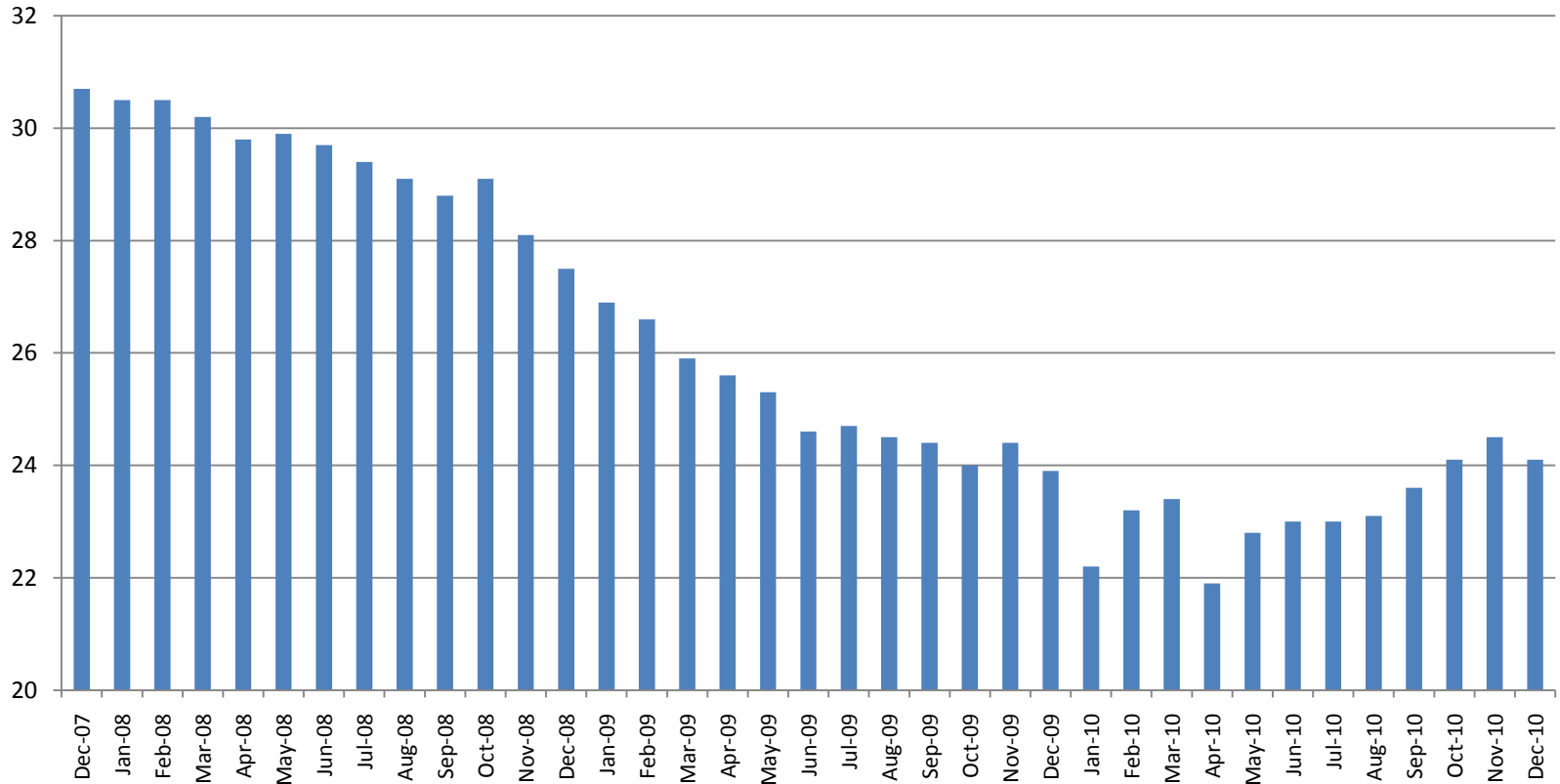
<b>Table 4. Employment generated by State Infrastructure Investment Projects</b>		
	Total Jobs per \$1 million in state financing with federal contribution	
	Federal Spending at 80% of Total Project Cost	Federal Spending at 1/5 of Total State and Local Spending (Average for 2004)
Connecticut	46.5	14.1
Maine	61.0	18.5
Massachusetts	48.2	14.6
New Hampshire	53.8	16.3
Rhode Island	48.2	14.6
Vermont	59.4	18.0
Note: State and Local investment includes infrastructure spending on buildings, roads, computer equipment, etc. Source: PERI and IMPLAN 2007		

# 3. Infrastructure Needs in Maine

- 33% of bridges structurally deficient or functionally obsolete (USDOT)
- 29% of major roads in poor or mediocre condition (ASCE)
- \$960 million drinking water infrastructure upgrades (20-year need) (EPA)

# 4. Available workforce

**Construction Employment in Maine**  
(Dec. 07 to Dec. 10 in thousands)



## 5. Evidence for long-term impact

- Reduces manufacturing-sector costs by over 2%, and increases demand for production workers by 4-5%. (Based on 10% increase)
- Increases economic output by 1.2 percent.

# 1. Education, skill-building

- K-12, community colleges, 4-year universities, early childhood education, workforce training programs.
  - 185,000 students at 670 public K-12 schools.
  - 48,000 public higher education students.
- **Short-term:** employing teachers & other staff; bringing unemployed into training programs.
- **Long-term:** improve workforce skills, increase business productivity, facilitate innovation, make the area more attractive.

## 2. Short-term job creation

### **Jobs Per \$1 million in Education Spending & Taxes to Finance It in Maine**

	<u>Total Jobs</u>
<b>Education Spending</b>	31.5
<b>Early Childhood Spending</b>	38.4
<b>Total Jobs Lost per \$1 Million Increase in Income Taxes Paid by Affluent Households (\$150k+)</b>	6.2

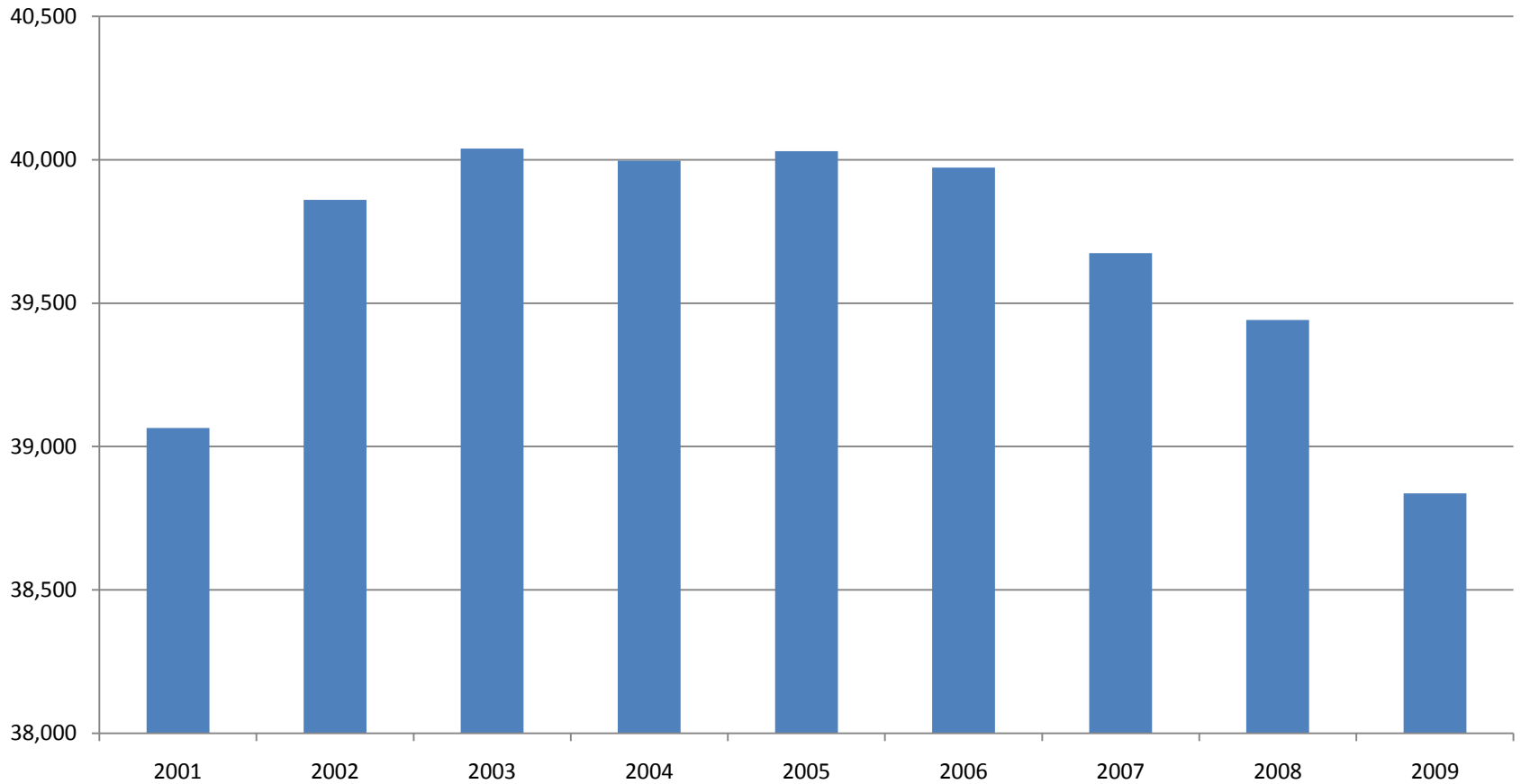
Source: PERI and IMPLAN 2007

### 3. Needs and opportunities

- K-12 funded at national average, but:
  - 2,600 dropouts (4.4%);
  - 79% freshman completion, and;
  - 20-22% of 8<sup>th</sup> graders below basic levels in reading and math.
- Higher ed. appropriations average, but among highest tuition.

# 4. An available workforce

Elementary and Secondary School Employment in Maine



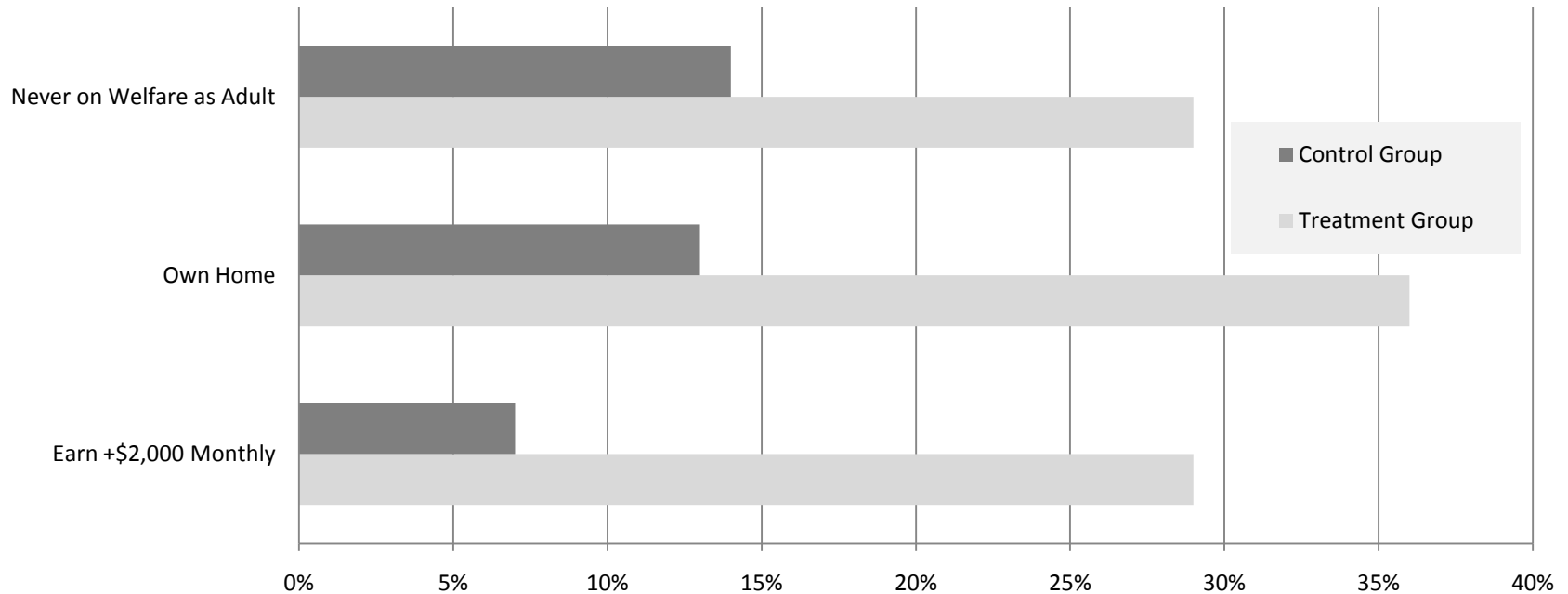


## 5. Evidence for long-term impact

- Comprehensive high school reform boosts graduate earnings by 11-17% (Career Academies – Kemple & Willner, 2008)
- Customized training program have saved and created thousands of MA jobs at less than \$9,000 per job (Hollenbeck, 2008)
- High quality early childhood education increases high school graduation, employment, wages, and more. (Schweinhart et al, 2005)

# 6. Economic Impacts

## Perry Preschool Program: Economic Effects at Age 27, by Treatment Group



Source: Barnett (2004). \*Updated through Age 40 using recent Perry Preschool Program data, derived from self-report and all available state records.

# 7. Education Reform Impacts

Education Reform details					
		Program Cost per Student	Total Ed. Cost per HS graduate	Benefit/Cost Ratio	NPV*
FTF	comprehensive HS reform, small learning communities, dedicated teachers, family advocates, curriculum/instruction improvements	\$5,493	\$59,066	4.4	197,599
CPC	Pre-school, parental involvement, health/nutrition services.	\$4,728	\$67,714	3.8	188,951
PPP	2 years high quality pre-school, home visits	\$12,532	\$90,694	2.8	165,971
STAR	4 years of k-3 with class size dropped from 25 to 15	\$13,075	\$97,373	2.6	159,292
*NPV uses 20-years and a 3.5% discount rate					
Source: Levin et, al (2007)					

# 8. Tax Incentives Vs. Universal Pre-School

**Table 9. State-by-State Estimates of Long-Run Effects of Universal Preschool and Tax Incentives, National vs. State Perspective**

	Jobs				Additional Annual Cost of Universal Pre-School or Equivalent Tax Incentives (millions of 2004\$)
	State Perspective (only one state adopting the policy)		National Perspective (all states adopting the policy)		
	Pre-school	Tax Incentives	Pre-school	Tax Incentives	
Maine	8,396	3,880	11,735	815	55
New England	92,859	43,532	132,216	9,180	875
United States	1,882,870	847,995	2,546,076	176,779	14,662.2
Source: Bartik, 2006, Tables 21, 23 and 24					